Faculty Ethics Code

The ethics code was created by the faculty of Manhattan School of Music and is contained in its entirety in the faculty handbook. Unlike the standards of individual and group conduct, which applies only to students, the ethics code applies equally to all members of the community. The information below is extracted selectively from the faculty handbook and is provided here for the information of the student body.

- No teacher may tutor a student for a fee while that student is enrolled in the teacher’s class for which the tutoring is being given.

- Studio teachers may not compel students to take extra lessons for a fee. It is the duty of faculty to assess each student’s progress accurately and if, on the basis of the teacher’s assessment, a student wishes to take supplemental lessons on a private basis he or she may request them from the teacher. The teacher must immediately inform the student of his or her fee. While the code does not prohibit the teaching of extra lessons for a fee, it prohibits any actions by the teacher which would make the payment of money from student to teacher a requirement for a student to remain in good standing in the studio. To avoid misunderstandings, studio teachers who feel that a student requires extra lessons will bring any issues pertaining to the student’s musical progress to the attention of the Provost. The dean will assess the situation together with the teacher and the student and then decide on a course of action.

- Teachers are forbidden to bill the school for untaught lessons unless arrangements for make-up lessons have been made with the Provost.

- No one may alter the grades or degree requirements of a student without the knowledge and consent of the teacher(s) affected.

- Faculty will not use their positions as faculty for the purpose of encouraging students currently enrolled in their classes or studios to attend meetings of any particular religious, political, or philosophical groups or organizations or to adopt any particular religious, political, or philosophical views.